



Resource Evaluation

Resource description (*brief overview including who submitted and their contact details*):

Location, accessibility, cost (*online open access, online requires login, physical resource e.g. a book, etc*):

Copyright or other considerations (*e.g. is the work licensed under a creative commons attribution, is it free, does it require a user account/login?*):

Overall assessment (*based on evaluation criteria*):

Recommendation: (*use the checklist on pages 2 and 3 to determine recommendation*)

Accept resource for inclusion in the LT toolkit

Reject resource for inclusion in the LT toolkit

Sent follow up email to submitter

Evaluation Criteria	Questions	Notes/question answers	Overall evaluation		
			Yes	No	Unclear
Currency <i>the timeliness of the information</i>	Is this current for the topic? To decide, assess when the information was published or posted and check if it has been updated elsewhere.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Are web links functional?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance <i>the importance of the information for your needs</i>	Does the information relate to pacific school students or teachers?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Assess the intended audience, is it suitable for pacific students or teachers?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Is the information at an appropriate level (i.e. not too elementary or advanced for the pacific toolkit)?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Would you be comfortable using this resource?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Authority <i>the source of the information</i>	Who is the author/publisher/source/sponsor qualified to write on the topic? Check their credentials or affiliations.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Is their contact information available or (if online) does the URL reveal anything about the author or source, i.e. is the source reliable e.g. .com vs .edu .gov .org .ac		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy <i>the reliability, truthfulness, and correctness of the content</i>	Assess where the information is from, is it contextually evidence-based?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Does the language or tone seem unbiased?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Is it free from spelling, grammar, or typographical errors?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Purpose	Is the purpose of the resource for educational		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>the reason the information exists</i>	purposes? Check it is not to sell, entertain or persuade.				
	Are the authors' intentions or purpose clear?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Is the information fact and not opinion or propaganda?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Is the viewpoint objective and impartial?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Is there any concern about biases?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL					

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